

SESSION #3

Unpacking the Common Core State Standards: Looking More Closely at Content Goals

Deepen understanding of teachers' Core Content Standards within and across grade levels.

Progress for the Common Core State Standards in Math Document

- **Step #1** –
 - ❖ Meet in Grade Level Groups
 - There should be 2 groups of 3 per grade level
 - ❖ Individually read the progression document
 - Read the introduction and your grade level section
 - ❖ Note key information
 - ❖ After all have read, discuss key points and reach consensus

- **Step #2** –
 - ❖ Jigsaw in mixed groups (K-2 and 3-5)
 - ❖ Discuss key information at each grade level
 - ❖ Make a chart representing key information and flow of standards for each grade level

- **Step #3**-
 - ❖ Gallery walk
 - ❖ Review the posters around the room
 - Compare and contrast them
 - Look for commonalities and unique items
 - ❖ Go around a second time and put some sticky notes on the posters
 - **Yellow** – commonalities across posters
 - **Pink**- unique items to each group