Appendix: Protocols

Protocol A for Professional Reading: "Save the Last Word for Me"

1. Participants silently read the selection and highlight at least one statement or phrase that stands out for whatever reason.
2. After the reading period is completed, as signaled by the facilitator, a volunteer reads one of their highlighted statements and the others 2 – 3 members of the group briefly share their thoughts on that statement.
3. The person who read the statement shares their rationale to close the discussion of the statement.
4. The process is repeated until all have had a chance to share.
5. After all statements are shared, participants share freely outside a protocol for the balance of the time.

Protocol B for Collaborative Reflection: "Reflect. Share. Segue."

1. Participants reflect silently, at times writing, at times analyzing without writing.
2. After the reflection period is complete, as signaled by the facilitator, Partner A shares reflections with Partner B.
3. Part B segues directly out of Partner A's reflections, actively connecting his/her thoughts to those of his/her partner's and contributing his own.
4. Partner A does likewise.

Protocol C for Analysis of New Complexities: "Problem Set Analysis"

1. Do the Problem Set independently.
2. Independently analyze the new complexities of each problem and write the analysis directly on the Problem Set.
3. After the analysis period is complete, as signaled by the facilitator, participant A shares a complexity of the first step in the sequence.
4. Participant B contributes more thoughts, if possible.
5. The process is repeated until no new observations are made on the first step. The pair then moves on to the next problem analyzes its new complexities.

Protocol D SHARE IT cards for Whole Group Participation

1. Write "Share It" on four brightly colored 3 x 5 or 4 x 6 index cards.
2. As you, the teacher/facilitator, circulate during small group talk, listen for an interesting insight, thought, discussion that you think would be helpful for the whole group to hear.
3. Ask student(s)/participant(s) if they would be willing to share their thoughts with the whole group. If willing, hand over a "Share It" card.
4. Once the small group share has concluded, call on those to whom you have passed the "Share It" card.

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